

Tuesday's Transition Tip

Assessment Spotlight: Self-Determination Assessments from the Zarrow Center

To save you some time searching for good transition information you can trust, in today's 'Tuesday Tip' we want to point you in the direction of the Zarrow Center for Learning Enrichment, at the University of Oklahoma. We'll give you a few examples here, and then you can go explore.

The center's [ChoiceMaker Self-Determination Curriculum](#) consists of three strands, addressing education, employment, and personal objectives. Use the "Choosing Goals" and "Taking Action" modules in general education or special education classrooms. Students learning about their IEP would benefit from the "Self-Directed IEP" module. Students and teachers can use the [ChoiceMaker assessment](#) to measure self-determination skills and evaluate opportunities at school to exercise these skills.

The [AIR Self-Determination Assessment](#) and the [ARC Self-Determination Scale](#) are two more self-determination assessments you'll find on the Zarrow site. AIR focuses on capacity and opportunity. ARC measures students' strengths, weaknesses, and involvement in educational planning.

The [Transition Assessment & Goal Generator \(TAGG\)](#) is an online transition assessment for youth with disabilities, their families, and professionals. The TAGG provides graphic profiles, present level of performance statement, lists of strengths and needs, and suggested IEP annual transition goals. Find more information about these and other transition assessments and resources, visit [The Zarrow Center website](#).

For additional assessments check out the online [WISD Transition Assessment Library](#).