

Tuesday's Transition Tip

Reviewing Your Components: Item 8 and 9

SPP Indicator 13 deals with secondary transition and specifically requires data collection on: Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition service needs.

In this 'Tuesday's Transition Tip' we will focus on clarification of item 8 and 9 of the [SPP Indicator 13 compliance checklist](#) for Secondary Transition.

Item 8: Courses of Study

Does the IEP include courses of study that will reasonably enable the student to meet his or her postsecondary goals?

For compliance:

- The documented course of study (Michigan Merit Curriculum or curriculum based on alternate achievement standards) enables the student to achieve his or her postsecondary goals. If the student is working toward a Certificate of Completion or has a Personal Curriculum, the courses must be listed on file with the district.
- The IEP identifies the specific diploma type. Listing specific courses/electives that assist the student in being prepared upon graduation to achieve the postsecondary goals.

Course of Study
Describe how the student's course of study aligns with the postsecondary vision: Currently George is taking Government, U.S., Engineering Design, Algebra II, Academic Support, Literature, American, and Chemistry, which align with needed courses to obtain a high school diploma and with his post-secondary vision.
Check Only One: <input checked="" type="checkbox"/> Michigan Merit Curriculum leading to a high school diploma. Is a Personal Curriculum on file? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Course of Study leading to Certificate of Completion
Is George expected to graduate with a Regular Diploma during this IEP year? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Will George complete age eligibility for Special Education services? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

Item 9: Annual IEP Goals

Are there annual IEP goals related to the student's transition services needs?

For compliance:

- Documentation that at least one annual IEP goal, which meets the requirements of an annual goal, supports the student's transition services needs listed in the IEP.

Keep in Mind... An annual goal must identify:

- the date the goal will be achieved.
- a skill or behavior to be achieved.
- current levels of skill.
- a target for achievement.
- a method of measurement.

At least one annual goal must support the student's transition services needs.

The above information can be found in the goal itself or in other areas throughout the IEP.

Here is a link to the [IEP Goal Writing Template](#) for assistance.

Additional IEP Goal guidance see Tip #18 on the [WISD](#) website

***No date in IEP Goal objectives**

Kandace M. Evans, M. Ed, MATM
Teacher Consultant/Transition Coordinator
Washtenaw Intermediate School District