

12/18/18

## Tuesday's Transition Tips

### Reviewing Your Components: Item 5

SPP Indicator 13 deals with secondary transition and specifically requires data collection on: Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition service needs.

In this 'Tuesday's Transition Tip' we will focus on clarification of item 5 of the [SPP Indicator 13 compliance checklist](#) for Secondary Transition.

### Item 5: Appropriate Measurable Postsecondary Goals

Does the IEP include appropriate measurable postsecondary goals in the areas of training, education, employment and where appropriate, independent living?

For compliance:

- The postsecondary goal must be written in terms of what **will** occur after the student completes high school or secondary program. Measurable means that the goal can be counted or measured. Some possible verbs that meet this requirement are "will" or "is going to".

### Student's Post-Secondary Vision and Transition Activities

**Career/Employment:** As an adult, what kind of work will you do?  
Jane Doe will be a teacher.

**Post-Secondary Education/Training:** After leaving school, what additional education and training will you do?  
Jane Doe will attend college to obtain a degree in education.

**Adult Living:** As an adult, what kind of living arrangements will you have?  
Jane Doe will live in an apartment.

### Possible examples for students with significant disabilities...

- John Doe will work in supported employment volunteering as a greeter.
- John Doe will receive additional job shadowing training through CMH.
- John Doe will live in assistive living.

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