

11/27/18

### Tuesday's Transition Tips

#### Reviewing Your Components: Item 3 and Item 4

SPP Indicator 13 deals with secondary transition and specifically requires data collection on: Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition service needs.

In this 'Tuesday's Transition Tip' we will focus on clarification of item 3 and item 4 of the [SPP Indicator 13 compliance checklist](#) for Secondary Transition.

#### Item 3: Participating Agency Invitation

Is there documentation that, if appropriate, a representative of any participating agency (that is likely to be responsible for providing or paying for transition services) was invited prior to IEP Team meeting?

For compliance and best practice:

- The invitation states the name(s) of the agency personnel invited to the IEP team meeting.
- Documentation of the mode of delivery to the outside agency that is likely to provide or pay for transition services during the current IEP year can be documented by:
  - Email communication with scan of the invitation as an attachment
  - Proof of US Postal Service with WISD letter

Community Agency Involvement
Was there a need to invite a community agency representative likely to provide current or future services? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If Yes, did agency representative attend? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Please list any additional steps taken to ensure that the student has made connections with any appropriate outside programs and services: MRS was invited to his IEP, but unable to attend.

**\*If agency was invited and did not attend just indicate that here**

#### Item 4: Postsecondary Goals based on Assessment

Is there documentation that postsecondary goals were based on age appropriate assessment(s)?

For compliance:

- At least 1 or more age-appropriate assessments given to address postsecondary employment, education/training and independent living including name, date given and summary of results.
- Transition assessment(s) data source was named. Transition assessment(s) must be completed prior to the IEP. \*Parent Consent document can be found [here](#); must get signed beforehand.

Indicate transition assessment used here, name and date

Secondary Transition Considerations			IEP Date: 11/19/2018
Transition Assessments Completed:		Date of Most Recent Assessment: 11/09/2018	
Assessments	Student/Parent Input	School Observation Data	
Informal Teacher-made Transition Assessment (November 9, 2018)			
Visual Enderle-Severson Transition Rating Scale: ISTR III Student (November 8, 2018)			

Find transition assessments on the WISD website in the [Transition Assessment Library](#)

Transition assessment must be given prior to IEP date. i.e. IEP 11/27/18  
Assessment date 11/9/18

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