

Tuesday's Transition Tips

Reviewing Your Components: Item 1, Item 2

SPP Indicator 13 deals with secondary transition and specifically requires data collection on: Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition service needs.

In this 'Tuesday's Transition Tip' we will focus on clarification of item 1 and item 2 of the [SPP Indicator 13 compliance checklist](#) for Secondary Transition.

Item 1: Student Invitation

Is there student's name listed on the Invitation to Attend the Individualized Education Program Team Meeting?

For compliance and best practice:

- The student name is listed as a participant on the **Invitation to Attend the Individualized Education Program Team Meeting.**

*If student did not attend the conference, the reason for his/her absence and the student's input is obtained and included in the **Secondary Transition Considerations** under **If student did not attend IEP, describe steps taken to ensure consideration of student's preferences/vision***

If student did not attend IEP, describe steps taken to ensure consideration of student's preferences/vision:

Item 2: Prior Consent to Invite an Agency

Have you invited agencies that are providing or paying for a service included in the IEP? Was parent consent or student consent (once student has reached the age of majority) to invite an outside agency(ies) obtained?

For compliance:

- Documentation that, if an agency is likely to pay or provide transition services, a request for consent to invite agency

If the IEP does not include an agency that will pay for or provide a service or if there is not a need no one has to be invited.

Community Agency Involvement

Was there a need to invite a community agency representative likely to provide current or future services? Yes No
Please list any additional steps taken to ensure that the student has made connections with any appropriate outside programs and services: none at this time

Kandace M. Evans, M. Ed, MATM
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