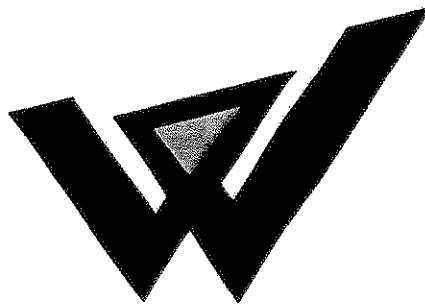


**WASHTENAW COUNTY
INTERMEDIATE SCHOOL DISTRICT**



Intermediate School District Plan

For the

**Delivery of Special Education
Programs and Services**

APRIL 2014

**Washtenaw Intermediate School District
Special Education County Plan**

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The following plan for special education services and programs was developed in cooperation with the Washtenaw Intermediate School District and each of its constituent *Local School Districts, Public School Academies and Parent Advisory Committee.*

DOCUMENT ENDORSEMENT

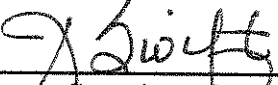

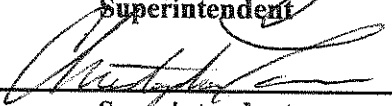
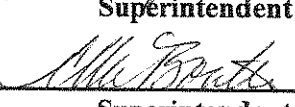



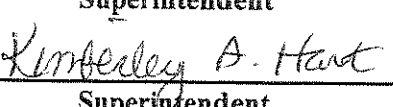
Pursuant to Rules 340.1835(a) and 340.1835 of the Revised Administrative Rules for Special Education, as amended, each intermediate school district plan or modification thereof shall be signed by all of the following:

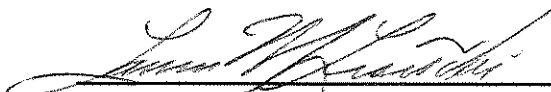

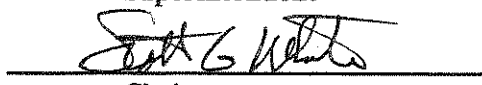
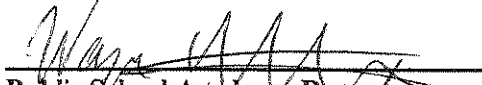




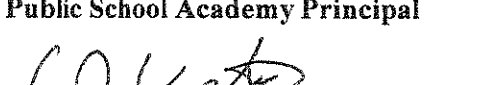


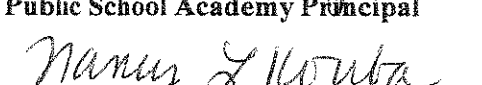
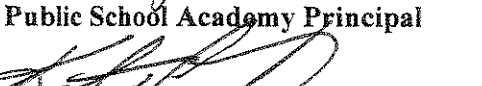


- The Intermediate School District superintendent signifying approval by the Intermediate School District Board of Education.
- The superintendent of each constituent school district and the director of each public school academy signifying that his or her school district has been involved in the development of the plan.

My signature indicates my school district has been involved in the development of the Washtenaw ISD Plan for Special Education Services and Programs in cooperation with the Parent Advisory Committee, constituent school districts, public school academies and the Intermediate School District.

I have been advised that I file my objections to the Plan in accordance with procedures addressed in Rule 340.1836.

Due to confidentiality all signatures are on file at Michigan Department of Education and the Washtenaw Intermediate School District.

 _____ Superintendent	Ann Arbor	<u>4-4-14</u> Date
 _____ Superintendent	Chelsea	<u>4.4.14</u> Date
 _____ Superintendent	Dexter	<u>4/4/14</u> Date
 _____ Superintendent	Lincoln	<u>4/04/14</u> Date
 _____ Superintendent	Manchester	<u>4/4/14</u> Date
 _____ Superintendent	Milan	<u>4-4-14</u> Date
 _____ Superintendent	Saline	<u>4.4.14</u> Date
 _____ Superintendent	Whitmore Lake	<u>4-4-14</u> Date

 Superintendent	Ypsilanti	<u>04/04/14</u> Date
 Superintendent	WISD	<u>5/23/14</u> Date
 Chair	Parent Advisory Committee	<u>4/23/14</u> Date
 Chair Elect	Parent Advisory Committee	 Date
 Public School Academy Dean	AA Learning Comm.	<u>4/28/2014</u> Date
 Public School Academy Principal	AA Arbor Prep	<u>4/28/14</u> Date
 Public School Academy Principal	Central Academy	<u>4/25/14</u> Date
 Public School Academy Principal	East Arbor Charter Academy	<u>April 16, 2014</u> Date
 Public School Academy Principal	Fortis Academy	<u>April 23, 2014</u> Date
 Public School Academy Executive Director	Honey Creek	<u>April 15, 2014</u> Date
 Public School Academy Director	New Beginnings	<u>April 23, 2014</u> Date
 Public School Academy Principal	South Arbor Academy	<u>April 23, 2014</u> Date
 Public School Academy Principal	South Pointe Scholars Academy	<u>April 23, 2014</u> Date
 Public School Academy Dean	Wash. Tech. Middle College	<u>April 29, 2014</u> Date
 Public School Academy Principal	WSC Academy	<u>April 29th 2014</u> Date
 Public School Academy Principal	Washtenaw Multicultural Academy	<u>April 23, 2014</u> Date

R 340.1832 – An Intermediate School District plan for special education, or any modification thereof, shall be an operational plan that sets forth the special education programs and related services to be delivered. The plan shall comply with 1976 PA 451, MCL 380.1 et seq. and these rules.

CONTENT AREAS

A. Getting Information about Special Education

Washtenaw ISD Parent Advisory Committee/ Parent Information Handbook

The **Washtenaw ISD Parent Advisory Committee/ Parent Information Handbook** is used as a means for communicating a list of organizations, special education representatives, and procedural safeguards to parents of children suspected and/or are identified as requiring special education services. In addition, this handbook outlines for parents and the community the special education opportunities (required under law) in the Washtenaw ISD. The handbooks are distributed by special education staff in each district. Hard copies are available upon request at either your local special education director's office or at the Washtenaw Intermediate School District. Electronic copies of handbooks can be found on the Washtenaw ISD website at www.wash.k12.mi.us.

The **Washtenaw ISD Parent Advisory Committee/ Parent Information Handbook** includes the following information:

1. A web link to the Procedural Safeguards
2. Names and phone numbers of local and intermediate school district representatives who can provide information about special education opportunities;
3. Names and phone numbers of organizations that provide information and support to parents;
4. List of other resources available to parents from Washtenaw ISD
5. Information about special education processes, programs, and services

Special Education Contacts

A list of responsible school district and public school academy (PSA) representatives who can be contacted for information regarding special education programs and services can be found in Appendix B.

Surrogate Parent Plan

The Washtenaw ISD will adopt the Michigan Department of Education, Office of Special Education "Policy for the Appointment of Surrogate Parents for Special Education Services" dated September 9, 2008 (and subsequent Michigan Department of Education policies thereafter) and state and federal special education rules and regulations.

The Washtenaw ISD, LEA Directors and PAC will:

1. Maintain an adequate pool of potential surrogate parents who meet required standards and maintain a list of available pool members.
2. The ISD will provide annual training for potential surrogate parents in the areas of:

- Surrogate parent responsibilities

- Special education eligibility
- Special education process and procedures

3. Maintain a system to:

- Determine a need for a surrogate parent
- Appoint a surrogate parent; and
- End the appointment of a surrogate parent

B. Activities and Outreach Methods for Awareness of Services

Public Awareness and Child Find Activities

The Washtenaw ISD assumes primary responsibility for Child Find activities and outreach for children birth to 5. The Washtenaw ISD's Early On Coordinator will be responsible for coordinating Child Find activities and outreach. All local school districts will assume responsibility for in-school and out-of-school students up to the age of 26 through the special education programs/services and establish cooperative liaisons with other agencies and professionals who may be potential referral sources.

Procedures for Identifying Students with a Suspected Disability

The procedures for identifying students with a suspected disability may include review of existing school records and interagency collaboration for referral of student dropouts, Michigan Project Find materials, Early On information, and Washtenaw ISD Parent Advisory Committee/ Parent Information Handbook.

The Washtenaw ISD and the local districts are responsible for conducting Child Find activities for all eligible ages. The Child Find Coordinator is responsible for establishing contact with liaison personnel and the dissemination of information that will make the public aware of Child Find. The methods of dissemination include:

- Annual advertisements in local newspapers or on local radio
- Pre-school screenings for 3 – 5 year-old children at various sites within the ISD
- Early Education Services
- Childcare
- Area Healthcare agencies, hospitals, physicians
- Community Education/Migrant Programs
- Community Mental Health
- District Health Department
- Head Start Programs
- Local Schools
- County Community Services
- Parent Groups
- Private Nursery School & Kindergarten
- WISD website
- Libraries

C. Types of Diagnostic Services

A variety of diagnostic services are available within the Washtenaw Intermediate School District. Certain services are provided by local school districts and public academies, others by Washtenaw ISD. Additionally, the Washtenaw Intermediate School District assures that copies of contracts or services agreement (per Section 380.1751(1)(b) of the School Code are on file at the Washtenaw ISD and available for review.

See the charts in Appendix A outlining the programs/services provided directly by each local school district and Public School Academy, those provided by the Washtenaw ISD, and those purchased or contracted from outside agencies and service providers.

D. Continuum of Programs and Services

The prevailing philosophy within the Washtenaw ISD is to serve each child with a disability in the least restrictive environment. This includes providing a continuum of educational services for children with mild to severe disabilities ranging in age from 0 through 25 years (see chart in Appendix A). These services include classroom programs, and support services designed to meet the individual needs of children with disabilities. The Individualized Education Program Team (IEPT) shall consider that all children should have the opportunity to be educated together, regardless of disabilities, in the school he or she would attend if the child did not have a disability, unless otherwise determined appropriate through the IEPT process.

The Washtenaw ISD, all constituent districts and public school academies review special education caseloads and referrals on an annual basis to determine staffing needs.

Classroom programs for students with Cognitive Impairments (CI), Severe Cognitive Impairments (SCI), or severe multiple impairments (SXI), located in separate facilities, are operated with an expanded age span under Rule 340.1733(f), up to 11 years.

Forest School (for students with severe emotional impairments (SEI); operated by Washtenaw ISD) is a separate facility.

Vocational training programs are available for students with disabilities. The vocational training programs are operated by local public school agencies, cooperatively or individually.

The WISD assures that the following programs/services for students with Autism Spectrum Disorder (ASD) under Rule 340.1758(1)(b) meet the following criteria:

1. In-service education available to all special education staff responsible for the education of students with ASD. The in-service education shall be provided in the following areas:
 - a. Syndrome of ASD, including its etiology;
 - b. Child development, with special emphasis on language, communication, and cognitive development;
 - c. Behavioral management techniques;
 - d. Systematic curriculum development, with special emphasis on personal adjustment and prevocational education;
 - e. Home/school interactions; and
 - f. Family and community support services.
2. A consultant knowledgeable about ASD and programming for students with ASD will be available to the teacher and support staff to assist in meeting the unique individual needs of the student.
3. Related service providers who are responsible for the delivery of services to students with autism spectrum disorder will have in-service education relating to the service they provide.
4. The IEP Team will describe its consideration of the ability of the student with autism spectrum disorder to function in the program of placement in the context of such items as class size and student/staff ratio.

MANAGEMENT OF SPECIAL EDUCATION PROGRAMS AND SERVICES

E. ISD Plan Approval

The Washtenaw ISD plan shall be approved by Michigan's Superintendent of Public Instruction before implementation under **Rule 340.1831(1)**. The Washtenaw ISD plan shall be developed and approved under **Rules 340.1835 through 340.1837**.

Assurances of Confidentiality of Personally Identifiable Education Records

Washtenaw ISD assures the confidentiality of any personally identifiable data, information, and records of students with disabilities that are collected, used, or maintained in compliance with Michigan Rule 340.1861(3) 34 C.F.R. 300.610 through 300.626.

Special Education Administrators

The titles, addresses, and phone numbers of special education administrators responsible for implementing special education programs and services within Washtenaw ISD are located in a chart in the Appendix B section of this document.

F. Qualifications of Paraprofessional

Qualifications for paraprofessional personnel specifically follow 340.1793 of the *Michigan Revised Administrative Rules for Special Education*. In addition, the Washtenaw ISD, Public School Academies (PSA), and local school districts require paraprofessionals to possess a high school diploma or its equivalent and follow all state and federal requirements.

G. Transportation

Each local district will make arrangements for the provision of special transportation to eligible students by providing the service, making cooperative arrangements with another local or intermediate school district, or contracting privately. Transportation procedures are monitored on a continual basis by the local school district and Washtenaw Intermediate School District supervisors of transportation.

H. Distribution of Funds

Special education programs and services in Washtenaw County will be reimbursed through the special education millage funds. The WISD will use the added cost deduct formula defined in Part 6 of Michigan Special Education Rules. Costs related to educating students who are not residents of WISD constituent districts are not eligible for reimbursement from WISD millage (Rule 340.1732 and Section 105(18) for designation of residency).

The priority for distribution of WISD special education millage is as follows:

- Full reimbursement for WISD-operated special education services and supports.
- Allocated reimbursement for administrative expenses incurred in the operation of special education (see Chapter IV of the State Board of Education approved document, "Accounting and Fiscal Reporting Requirements for Intermediate School District use of Special Education Funds").
- Reimbursement to local districts for the operation of special education programs shall be on the basis of two separate formulas. One formula will reflect payment to local districts operating centralized programs. The second formula will reflect payment to districts and public school academies operating non-centralized programs and services. All programs and services are reimbursed on an added-cost basis.

WISD-Operated Special Education Services and Programs

WISD operates special education classroom programs under two different state reporting methods for pupil accounting purposes, those operated as an ISD-operated centralized program and those that are operated as Shared Educational Entities, or SEEs. In addition to those students counted by WISD, additional tuition will be charged for attending a WISD-operated program. The tuition will be calculated on a daily basis for the period the student is enrolled in the WISD-operated program.

Administrative Expense Reimbursement

Directors of Special Education are eligible for allocated reimbursement. An ISD-wide reimbursement amount for all special education administration is approved by the Washtenaw Superintendents' Association. The amount allocated to each district/PSA is calculated using a base of \$30,000 for each with a K-12 population in excess of 900 FTEs; additional reimbursement is calculated using the district/PSA's K-12 FTE count, Special Education headcount, and number of Medicaid eligible students, each in proportion to the ISD-wide total. District/PSAs with less than 900 FTEs are allocated \$10 per FTE. The total eligible amount for reimbursement shall be the total amount of State approved expenditures, up to the allocation determined above. From this amount shall be deducted Section 51 reimbursement related to the operation of the function.

The remaining amount, if any, to support the function of the local Director of Special Education shall be eligible for the non-centralized program and services reimbursement.

Centralized Programs

As of the date of this plan, there are currently no centralized programs operated by local school districts. If, however, a program were to be operated by a local district, the following reimbursement method would be utilized.

The total eligible amount for reimbursement shall be the total amount of eligible expenditures, within budget amounts approved by the Washtenaw Superintendents' Association. From this amount shall be deducted:

- The total of the foundation grant collected by the district under Section 51 (Specifically, the blended FTE count of students enrolled in the program on the pupil membership count days) times the foundation grant of Section 51.
- Section 51a reimbursement related to the operation of the program.
- Section 53 reimbursement related to the operation of the program.
- All federal funds related to the operation of the program.
- Tuition charged by the district or Washtenaw ISD for students placed in the program.

WISD shall be responsible for the remaining amount to support students in this program.

Non-Centralized Programs

All other special education programs and services shall be considered non-centralized and shall be reimbursed on an added-cost basis. The total eligible amount for reimbursement shall be the total amount of State-approved expenditures not covered in Centralized Programs. From this amount shall be deducted:

- The total of the foundation grant collected by the district under Section 51 (specifically, the blended special education FTE of students enrolled

in special education programs on the pupil membership count days) times the foundation grant of Section 51.

- Section 51a reimbursement related to the operation of special education programs and services.
- Section 53 reimbursement related to the operation of special education programs and services.
- All federal funds related to the operation of special education programs and services.

The remaining amount shall be paid out by WISD on a prorated basis depending on the amount of available funds from the special education millage.

PARENT ADVISORY COMMITTEE (PAC)

The Washtenaw Intermediate School District Parent Advisory Committee works to ensure student success by strengthening the capacities of our local schools, families, and communities through collaboration, use of best practices, technology, and a wide variety of strategies. The PAC has developed bylaws which define members' roles and responsibilities and describes its operating structure.

The Washtenaw ISD Board of Education will appoint the Parent Advisory Committee (PAC) members. Appointments will be made from nominations from local district boards of education. The Washtenaw ISD staff assigned to work with the committee will advise local school district superintendents of PAC vacancies from their respective districts as they occur. When a vacancy or extended absence occurs, the respective local district and/or the Intermediate School District have the option of nominating/appointing a parent(s) of a child with disabilities to complete the term.

I. PAC Rules and Responsibilities

The WISD PAC exists to serve two basic functions: 1) to advise the WISD Board of Education on matters pertaining to special education; and 2) to facilitate communication, awareness, and involvement between parents, local public school agency, Boards of Education/Boards of Directors and the Intermediate School District, as required in Rule 340.1838.

Plan Development. The Washtenaw ISD plan and amendments to such shall be developed in cooperation with the PAC, local school districts and public school academies. It shall be the responsibility of the WISD Director of Special Education Services or his/her designee to assure that the PAC members are provided with copies of the current Intermediate School District plan, subsequent and proposed amendments and deviation requests.

The WISD Director of Special Education or his/her designee will be responsible for gathering information from PAC and local district/public school academy directors/supervisors for possible changes in the WISD Special Education Plan. The WISD Director and/or designee will prepare a draft of the plan that incorporates the proposed changes. PAC and special education administrators will review the draft and any modifications resulting from the reviews will be incorporated into the final draft. Prior to submission, the PAC Chairperson(s) will be asked to sign the plan endorsement page indicating involvement in the development of the plan. If PAC so directs the chairperson(s) by majority vote, an objection to the plan may be filed according to the procedures specified in Rule 340.1836 of the *Michigan Administrative Rules for Special Education*.

The WISD Director of Special Education Services will assure that waiver and deviation requests are reviewed at PAC meetings as required in Rule 340.1734. Parents will be given the opportunity to review ISD, state, and federal monitoring activities. At each PAC meeting, a standing agenda item will be a report from the WISD Director of Special Education Services or designee related to

current special education issues. Opportunity will be given to PAC members to provide input and/or share concerns related to the delivery of special education programs and services.

Prior to the submission date, the PAC Chairperson and Chair-Elect will be asked to sign the plan endorsement page indicating that the PAC has been involved in the development of the plan.

J. Administrative Relationship with the PAC

The WISD Director of Special Education Services or his/her designee shall act as advisor to the PAC. The goal of this effort is to have an active and informed PAC that will work collaboratively with administrative personnel in ensuring the effective and efficient delivery of special education programs and services within the Washtenaw ISD.

K. Fiscal and Staff Resources Available to the PAC

Fiscal Resources. Fiscal resources available to the PAC shall be outlined in the annual Washtenaw ISD Special Education budget. The Washtenaw ISD will provide the following items in support of the PAC:

- Postage for notices and other committee meetings
- Reimbursement for phone calls
- Reproductions of appropriate documents
- Mileage (in accordance with WISD policies)
- Information
- In-Service
- Website

Staff Resources. The Washtenaw ISD shall make available staff resources for the purpose of making the PAC an efficient and effective operational unit. The WISD Director of Special Education Services or his/her designee shall be responsible for assuring that reasonable secretarial support is available to the PAC for committee business.

Appendix A Special Education Programs and Services Charts

District	SE PROGRAMS												Resource Room	
	*LD	*EI	Mild CI*	Moderate CI*	Severe CI*	SXI*	ASD*	ECS E 3-5*	Early On 0-3	*HI	*PI/OHI	*SLI	Elem.	Secondary
Ann Arbor		X/CP	X	X/CP	X/CP	CP	X	X	X	CP		X	X	X
Ann Arbor Learning Community														
Arbor Preparatory High School	C	C	C	C	C	C	C			C	C	C		X
Central Academy													X	X
Chelsea		CP	X/S	CP	CP	CP		X	X	CP			X	X
Dexter		CP		CP	CP	CP		X	X	CP			X	X
East Arbor Charter Academy													X	X
Multicultural Academy	X	X			CP	CP				CP			X	X
Fortis Academy													X	X
Honey Creek														
Lincoln		CP		CP	CP	CP		X	X/C	CP			X	X
Manchester		CP		CP	CP	CP		x	x	CP			x	X
Milan		CP		CP	CP	CP		X	C	CP			X	X
New Beginnings	E/X	C	C				C	X			C	C	X	
Saline		CP		X/CP	CP	CP		X	X	CP			X	X
South Arbor Charter Academy													X	X
South Pointe Scholars Academy													X	X
Washtenaw ISD		CP/X		CP/X	CP/X	CP/X				CP/X				
Washtenaw Technical Middle College														
Whitmore Lake		CP		CP	CP	CP		X	X	CP			X	X
WSC Academy	X	X									X			X
YCS		CP		CP	CP	CP		X	X	CP			X	X

*Glossary

- ASD – Autistic Spectrum Disorder
- ECSE – Early Childhood Special Education
- EI – Emotionally Impaired
- HI – Hearing Impaired
- LD – Learning Disabled
- Mild CI – Mild Cognitive Impairment
- Moderate CI – Moderate Cognitive Impairment
- OHI – Other Health Impairment
- PI – Physical Impairment
- Severe CI – Severe Cognitive Impairment
- SLI – Speech and Language Impairment
- SXI – Severely Multiply Impaired

Service Codes

- E – Elementary – “E” means your district provides elementary programs
- S – Secondary – “S” means your district provides secondary programs
- CP – Countywide Program/Service – “CP” means the program/service is countywide and provided by WISD
- C – District Contracted for Services – “C” means your district contracts with an outside agency to provide services
- X – District Provides Services – “X” means your district provides the program/services

SE SERVICES										
District:	Teacher Consultant	*VI Consultant	*HI Consultant	*O&M	*SLI	*SSW	*PSY	*OT	*PT	*ECSE 0-3
Ann Arbor	X/CP	CP	CP	CP	X	X	X	X/C	X	X
Ann Arbor Learning Community	X	CP	CP	CP	C	X	C	C	C	
Arbor Preparatory High School	CP	CP	CP	C	C	S	C	C	C	
Central Academy	X/C	CP	CP	CP	C	X	C	C	C	
Chelsea	X/CP	CP/C	CP/C	CP/	X	X	X	C	C	X
Dexter	X/CP	CP	CP	CP	X	X	X	X/C	C	X
East Arbor Charter Academy	C/CP	CP	CP	CP	X	X	C	C	C	
Multicultural Academy	CP	CP	CP	CP	X	X	C	C	C	
Fortis Academy	CP	CP	C/CP	CP	X	X	C	X	C	
Honey Creek	X	CP	CP		C	X	C	X		
Lincoln	X/CP	CP	CP	CP	X/C	X/C	X/C	X/C	C	X/C
Manchester	X/CP	CP	CP	CP	X	X	X	C	C	X
Milan	X/CP	CP	CP	CP	X/C	X	X	C	C	X/C
New Beginnings	C	C	CP	CP	C	X	C	C	C	
Saline	X/CP	CP	CP	CP	X	X	X	C	C	X
South Arbor Charter Academy	CP	CP	C/CP	CP	X	X	C	X	C	
South Pointe Scholars Charter	CP	CP	C/CP	CP	X	X	C	C	C	
Washtenaw ISD	CP/X	CP/X	CP/X	CP/X	X	X	X	X	X	
Washtenaw Technical Middle College	X/CP	C	C	C	C	C	C	C	C	
Whitmore Lake	X/CP	CP	CP	CP	X	X	X	X	CP/C	X
WSC Academy	X	CP	CP	CP	C	X/C	C	C		
YCS	CP/X	CP	CP	CP	X	X	X	X	X	X

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- CP – Countywide Program/Service – “CP” means the program/service is countywide and provided by WISD
- C – District Contracted for Services – “C” means your district contracts with an outside agency to provide services
- X – District Provides Services – “X” means your district provides the program/services

Appendix B Special Education Administration Contact Information

Local districts and public school academy administrators responsible for the implementation of special education programs and services:

Representative	District/PSA*	Address	Phone Number
Special Educ. Director	Ann Arbor Public Schools	2555 S. State St. Ann Arbor, MI 48104	(734) 994-2318
Special Educ. Director	Chelsea School District	500 E. Washington St. Chelsea, MI 48118	(734) 433-2200
Special Educ. Director	Dexter Community School District	7714 Ann Arbor St. Dexter, MI 48130	(734) 424-4100
Special Educ. Director	Lincoln Cons. School	8970 Whittaker Road Ypsilanti, MI 48197	(734) 484-7000
Special Educ. Director	Manchester School District	410 City Road, MI 48158	(734) 428-9711
Special Educ. Director	Milan Area Schools	920 North Street Milan, MI 48160	(734) 439-5013
Special Educ. Director	Saline Area Schools	200 N. Ann Arbor St. 7265 Saline-Ann Arbor Road Saline, MI 48176	(734) 429-8000
Special Educ. Director	Whitmore Lake Public Schools	8845 Main Street Whitmore Lake, MI 48198	(734) 449-4464
Special Educ. Director.	Washtenaw ISD	1819 S. Wagner Rd. Ann Arbor, MI 48106	(734) 994-8100
Special Educ. Director	Ypsilanti Community Schools	1885 Packard Road Ypsilanti, MI 48197	(734) 714-1953
Dean	Ann Arbor Learning Community	3980 Research Park Dr Ann Arbor, MI 48108	(734) 477-0340
Principal	Arbor Preparatory High School	6800 Hitchingham Road Ypsilanti, MI 48197	(734) 961-9700
Principal	Central Academy	2459 S. Industrial Hwy. Ann Arbor, MI 48104	(734) 822-1100
Principal	East Arbor Charter Academy	6885 Merritt Road Ypsilanti, MI 48104	(734) 484-5506
Administrator	Washtenaw Multicultural Academy	5550 Platt Road Ann Arbor, MI 48104	(734) 677-0732
Dean	Fortis Academy	3875 Golfside Ypsilanti, MI 48197	(734) 572-3623
Director	Honey Creek Community School	1735 S. Wagner Rd. Ann Arbor, MI 48106	(734) 994-2636
Director	New Beginnings Academy	211 E. Michigan Ave. Ypsilanti, MI 48198	(734) 481-9001
Principal	South Arbor Charter Academy	8200 Carpenter Rd. Ypsilanti, MI 48197	(734) 528-2821
Principal	South Pointe Scholars Charter Academy	10550 Geddes Road Ypsilanti, MI 48198	(734) 484-0118
Dean	Washtenaw Technical Middle College	4800 E. Huron River Dr. Ann Arbor, MI 48106	(734) 973-3599
Principal	WSC Academy - Ypsilanti	855 Jefferson Ypsilanti, MI 48197	(734) 794-0218

