STUDENT AND PARENTAL/GUARDIAN REFERRAL CONSENT FOR PRE-EMPLOYMENT TRANSITION SERVICES

Michigan Department of Labor and Economic Opportunity
Michigan Rehabilitation Services

MRS office use only – Counselor Initial & Date received

Last Name	First Na	First Name			
Gender	Date of	Date of Birth			
☐ Male ☐ Female ☐ Do not wish to self-ide	entify				
Student Mailing Address	City	City		Zip	
Student Telephone Number	Uoice TTY Cell		☐ Text	□ Video	
Parent Telephone Number		_ □ Voice □ TTY □ Cell □ Text □ Video			
Student Email	Student	Student Contact Preference			
	☐ Tele	☐ Telephone ☐ Email			
Parent Email	Parent Contact Preference				
		☐ Telephone ☐ Email			
Race/Ethnicity (check all that apply)					
☐ White ☐ Black ☐ Hispanic/Latino ☐ Arab ☐ Asian ☐ Hmong					
☐ American Indian/Alaskan Native	[\square Native Hawaiian c	or Other P	acific Islander	
List student's disability(ies)					
Note: MRS will require verification of disability and will request information from the student's school. If					
you have information that may be used to verify disability, please include it with this form.					
High School or Educational Program Accepted/ Current Grade Level Expected Graduation					
Enrolled at			Exit Date		
Education Program Type			<u> </u>		
☐ Secondary (including homeschooling and virtual) ☐ Alternative ☐ GED Prep					
Postsecondary Vocational Education Concent for Dre ETS: The student may concent if they are ago 19 years or older and their own legal					
Consent for Pre-ETS: The student may consent if they are age 18 years or older and their own legal guardian. The parent/legal guardian signature is required to document consent if the student is age 17 or					
younger.					
I acknowledge that this Consent for Pre-Employment Transition Services (Pre-ETS), gives MRS					
permission to open a Pre-ETS case on the student identified above.					
MRS will also require a signed 'Release of Information' form which gives MRS permission to contact the student's school to verify student with a disability status and to arrange for services with community					
partners/vendors.	ly otatao ana	to dirange for corvios	50 Will 00	minarity	
l'	iardian to ide	ntify all services to b	o dolivere	d by using a	
MRS will work with the student and/or parent/guardian to identify all services to be delivered by using a 'Service Agreement' form that will be signed by the student and/or parent/guardian.					
		dent Signature Date			
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Parent/Legal Guardian (Print)	arent/Legal G	uardian (Signature)	D	ate	
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genetic information, sex, sexual orientation, gender identity or expression, political beliefs or disability.					